TITLE: TRB 6643 Gospel of Matthew

PROFESSOR: Michael Steinhauser

COURSE DESCRIPTION:
This course will consider the text of the Gospel of Matthew, its sources, historical and social context and its theology.

COURSE OUTCOMES:
Students successfully completing this course will be able to:
1) To learn and practice the steps and skill of the historical-critical method generally required for the interpretation of a biblical text.
2) To become acquainted with the content and theology of Matthew’s gospel.
3) To work in detail on one text and apply the historical-critical method.

PREREQUISITES: Introduction to the New Testament

TEXTS:

Or

The Bible (including “apocrypha”) preferably NRSV

WRITTEN & ORAL ASSIGNMENTS/TESTS:
Two (2) book reviews, a research paper and final colloquium

CLASSROOM PROCEDURES: Lecture and discussion
GRADING PROCEDURES:

Preparation and participation in class 10%
Book Review assignments 20%
Short academic paper 50%
Final colloquium 20%

ATTENDANCE:

Required

ACADEMIC INTEGRITY:

- All TST students are subject to U of T’s “Code of Behaviour on Academic Matters.” Copies of the code are available at <www.governingcouncil.utoronto.ca/policies/behaveac.htm>. Please take special note of the section on plagiarism. For a helpful set of guidelines on how to avoid plagiarism, see <www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>. This is part of a more general—and equally helpful—website that provides advice on academic writing (<http://www.writing.utoronto.ca/advice>).

PROGRAM OUTCOMES:

<table>
<thead>
<tr>
<th>COURSE OUTCOMES: KNOWLEDGE OF THE AREA OF CONCENTRATION</th>
<th>COURSE ELEMENT</th>
<th>PROGRAM OUTCOMES</th>
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<tbody>
<tr>
<td>Students successfully completing this course will be able to:</td>
<td>This outcome will be achieved through these course elements:</td>
<td>This course outcome corresponds to this aspect of the TST outcomes statement for the individual AD programs:</td>
</tr>
<tr>
<td>Through assigned readings of monographs, class lectures and discussion the student will learn and practice the steps and skill of the historical-critical method generally required for the interpretation of a biblical text.</td>
<td>• course as a whole</td>
<td>• ThD/PhD: 1.1; 1.2</td>
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<td>• major paper</td>
<td>• ThM I: 1.2</td>
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<td>• Examination Lectures</td>
<td>• ThM II: 1.2</td>
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<td>• MA: 1.2</td>
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<tr>
<td>Become acquainted with the content and theology of Matthew’s gospel.</td>
<td>Lectures course as a whole major paper</td>
<td>• ThD/PhD: 1.1; 1.2</td>
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<td>• MA: 1.3</td>
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work in detail on texts and apply the historical-critical method.

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<thead>
<tr>
<th>COURSE OUTCOMES: ABILITY WITH SCHOLARLY TOOLS AND SKILLS*</th>
<th>COURSE ELEMENT</th>
<th>PROGRAM OUTCOMES</th>
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</thead>
<tbody>
<tr>
<td>• the use of at least one language pertinent to theological scholarship other than English</td>
<td>major paper (Greek)</td>
<td>ThD/PhD: 2.1, 2.3, 2.5, 2.6</td>
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<td>• the use of a library and the construction of a bibliography</td>
<td>major paper student presentation major paper</td>
<td>ThM I: 2.1, 2.4, 2.5</td>
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<td>• competence or proficiency in the use of pertinent electronic and web-based resources</td>
<td>Web sites</td>
<td>ThM II: 2.1, 2.4</td>
</tr>
<tr>
<td>Scholarly skills: • clear and effective communication in both oral and written forms; • the construction of a logical argument; • the making of informed judgments on complex issues; • the use of standard conventions of style for scholarly writing.</td>
<td>major paper</td>
<td>MA: 2.1, 2.5</td>
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* Please see the Appendices of the various Advanced Degree Handbooks for the relevant Statements of Intended Outcomes for the degree programs.
Graduates of the doctoral program will have developed sufficient understanding of their vocational responsibility that they will recognize the ecumenical character of theological scholarship and its place within the broader world of scholarly discourse.

SELECT BIBLIOGRAPHY:

It is impossible to give an extensive bibliography for Matthew’s Gospel. The following are some traditional books that a student might find useful.


COURSE OUTLINE:

1. Introduction
2. Methodology
3. Some traditional Interpretations of Matthew’s Gospel
5. Homage of the Magi: 2:1-12
6. Preparation for the Activity of Jesus
John the Baptist: 3:1-12
Baptism of Jesus: 3:13-17
Temptation of Jesus: 4:1-11
Ministry in Galilee: 4:13-17
Call of the Disciples: 4:18-22
7. Occasion of the Sermon on the Mount 4:24-5:2 (cf. 4:23)
   Beatitudes: 5:3-12
   Salt and Light – Good Works and the Will of the Father: 5:13-16
   The Law and the Prophets: 5:17-20
   The Old and the New Righteousness: 5:21-48
   On Adultery and Divorce: 5:27-48
8. Prayer: 6:5-15
   Text Analysis
   “Our Father” in pre-Matthean Tradition and Matthean Redaction
   Prayer in our Life
   God’s Answering of Prayer in Matt 7:7-11
9. Works of Jesus: Chaps. 8-9
   Miracles of Jesus – General Classification
   Matthew’s redactional Activity
10. Missionary Discourse: Chap. 10
   Selected passages
11. The Newness and Uniqueness of Jesus’ Work: 11:2-30
   The Relationship of John the Baptist to Jesus – Layers of Tradition
   Parable Interpretation- General Introduction
   Matthew’s Understanding of Parables – the Fate of the Preaching of God’s Reign.
15. Life and Order in the community: 17:24 – 20:28
   Divorce and Celibacy: 19:3-12
   Three Parables concerning the Fate of the People of the Covenant: 1:28 – 22:14
   Three Parables concerning the correct Conduct of the Disciples: 24:45 – 25:30
18. The Last Judgment: 25:31-46